

Name **Answers!**

Date _____ Period _____

DIRECTIONS: For #1-4, name the quadrant in which the points lie. Write your answers in the provided blanks using Roman numerals.

1. $(3, 5)$

I

2. $(-3, -5)$

III

3. $(-3, 5)$

II

4. $(3, -5)$

IV

DIRECTIONS: For #5-7, find the slopes of the lines passing through the given points. Show all work. Write your answers in the provided blanks.

5. $(-3, 5), (6, 2)$

$-\frac{1}{3}$

6. $(-8, -3), (-5, 18)$

7

7. $(\frac{1}{3}, \frac{5}{4}), (\frac{4}{3}, \frac{11}{4})$

$\frac{3}{2}$

DIRECTIONS: For #8-10, determine whether the lines from #5-7 (respectively) are **rising**, **falling**, **horizontal**, or **vertical**. Write the entire word in the provided blanks.

8. **falling**9. **rising**10. **rising**

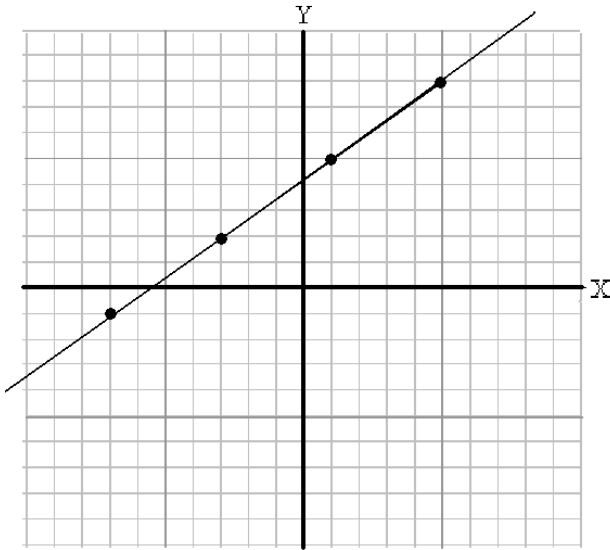
DIRECTIONS: For #11-12, accurately describe the relationship between Line 1 & Line 2 as **parallel**, **perpendicular**, or **neither**. Write the entire word in the provided blanks.

11. Line 1: through $(0, 8)$ and $(-6, 0)$ Line 2: through $(-7, 9)$ and $(-3, 6)$ **Perpendicular**12. Line 1: through $(-8, -2)$ and $(-5, 4)$ Line 2: through $(0, 4)$ and $(1, 6)$ **Parallel**

DIRECTIONS: For #13-14, determine the slopes of the lines on the graphs. Write your answers in the provided blanks.

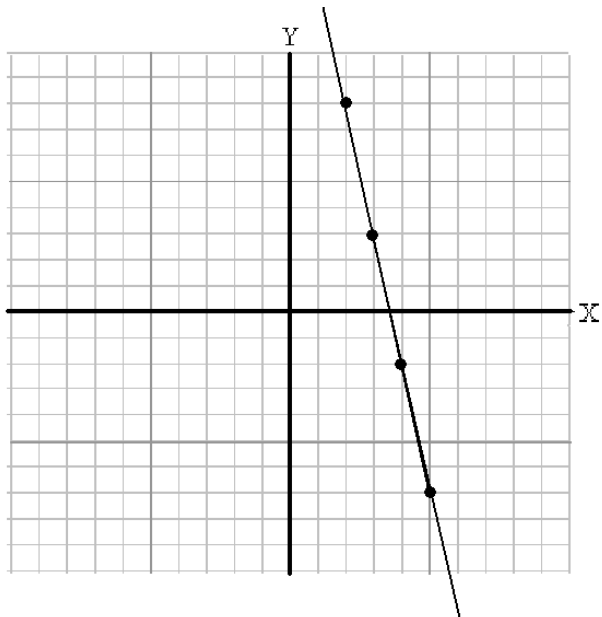
13.

$\frac{3}{4}$



14.

-5

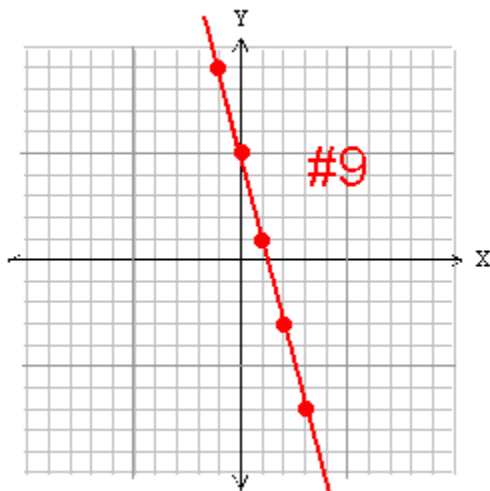


DIRECTIONS: For #15-20, answer the questions. Write your answers in the provided blanks. Be sure to list all intercepts as ordered pairs.

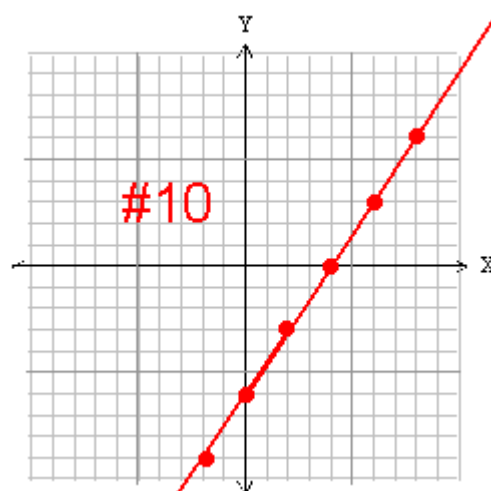
15. What is the slope of the line $4x + 8y = 17$? $-\frac{1}{2}$
16. What is the slope of the line $9x = 4y - 7$? $\frac{9}{4}$
17. What is the slope of the line $y = -3x + 5$? -3
18. What is the slope of the line $3y = 15$? 0
19. What is the x -intercept of the line $2x - 7y = 14$? $(7, 0)$
20. What is the y -intercept of the line $2x - 7y = 14$? $(0, -2)$

DIRECTIONS: For #21-25, use the provided diagrams to accurately graph the given equations. Use a straightedge (such as a ruler) to make your lines. **(Ignore the numbers beside the lines – they are from a previous review sheet)**

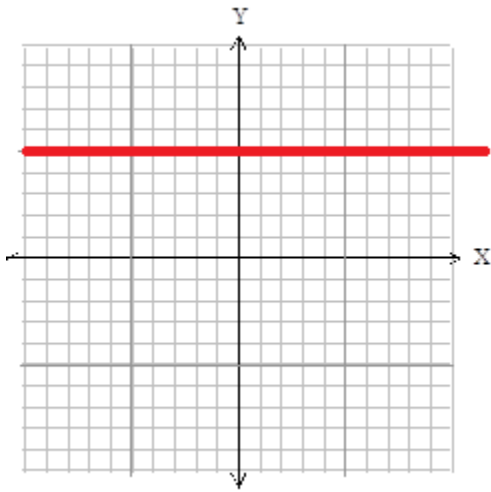
21. $y = -4x + 5$



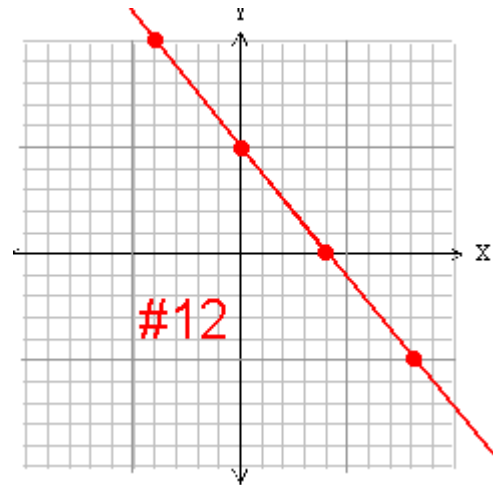
22. $y = \frac{3}{2}x - 6$



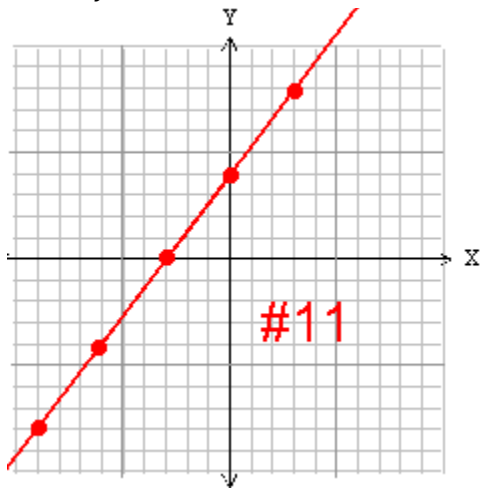
23. $y = 5$



24. $5x + 4y - 20 = 0$



25. $4x - 3y = -12$



DIRECTIONS: For #26-32, write an equation in **standard form** ($Ax + By = C$) for the lines that are determined by the given information. Show all work.

26. Slope is -2 and
y-intercept is $(0, -4)$

27. Contains $(5, 6)$ and slope is $\frac{2}{3}$

$$2x + y = -4$$

28. Contains $(2, 7)$ and $(-3, 7)$

$$2x - 3y = -8$$

29. Contains $(5, 7)$ and $(-3, 3)$

$$y = 7$$

30. Slope is $-\frac{5}{6}$ and y-intercept is $(0, 0)$

$$x - 2y = -9$$

$$5x + 6y = 0$$

31. Contains $(1, -5)$ and is parallel to the line $y = 2x + 8$

32. Contains $(2, 7)$ and is perpendicular to the line $y = -\frac{1}{6}x + 8$

$$2x - y = 7$$

$$6x - y = 5$$

DIRECTIONS: For #33, answer the question. Show all work. Remember to label your answer.

33. A ramp to a loading dock will be constructed with a slope of 2%. If the door is 8 feet above ground level, how long should the base of the ramp be?

400 feet